

Policy status

Additional with review every two years.

Consultation

This policy was established and reviewed by all school staff in consultation with the governing body.

Purpose

- The Governors and staff at Ysgol Maes Owen are fully committed to the aims and objectives outlined in the Conwy Drug Education and the Prevention of Substance Misuse Policy reviewed in March, 2004.
- Each pupil at Ysgol Maes Owen is entitled to receive a broad and balanced curriculum which:
 - ✓ promotes their spiritual, moral, cultural, mental and physical development
 - ✓ prepares them for the opportunities, responsibilities and experiences of adult life.
- The Governors and staff of Ysgol Maes Owen (Sect. 351, Education Act 1996) fully support the belief expressed in the (PSE Framework ACCAC 2000) that Personal and Social Education is an essential element in a balanced and holistic education which equips children and young people to be more personally effective, healthy and responsible in society.”
- Drug Education and Prevention of Substance Misuse Education at Ysgol Maes Owen will be taught within the context of the PSE framework and the specific objectives of Drug Education and the Prevention of Substance Misuse Policy at the school will be to; help and support pupils through their physical, emotional, moral and spiritual development.
- As a school we believe that Drug Education and the Prevention of Substance Misuse is essential if young people are to make sensible and well informed decisions about their lives and we also endorse that;

Roles and responsibilities of Curriculum Leader/Headteacher

- Co-ordinate the formulation of the school's Drug Education and Substance Misuse policy by involving all relevant stakeholders as outlined in the Conwy LEA Drug Education and Prevention of Substance Misuse policy.
- Inform all staff and adults involved with the delivery of Drug Education and Prevention of Substance Misuse within the school, of the contents of the policy and its implications to them as providers.
- Monitor and evaluate the scheme of work in conjunction with the subject leaders for Science and R.E. and ensure that all statutory requirements are met.
- Liaise with representatives from relevant Key Stage and Early Years to ensure appropriate coverage, continuity and progression.
- Monitor and evaluate the policy and scheme of work at least annually and to provide a written statement at the end of each academic year for the Governing Body.
- Review the policy and make appropriate changes and amendments at least every three years.
- Training needs will be identified through the annual staff development review held with the Headteacher and through the annual Performance Management reviews held with team leaders.
- All CPD needs will be analysed in the context of the School Development Plan and an individual training plan will be drawn up for each staff member that will include reference to Drug Education and the Prevention of Substance Misuse training.
- At least annually review and update the resources used in the Drug Education and the Prevention of Substance Misuse programme and evaluate their effectiveness and suitability for the children involved.
- Liaise with outside agencies and co-ordinate their involvement with the Drug Education and Substance Misuse programme.
- Keep up to date on substance misuse issues.

Roles and responsibilities of other staff

- All school staff should be reminded that they have a duty to follow the All Wales Child Protection Procedures/Conwy LEA Protocol if there is a suspicion that a child or young person may have suffered or be at risk of suffering significant harm
- Staff must not agree to keep information of a child protection nature confidential and should follow up any concerns through instigating Child Protection Procedures immediately.
- The school recognises the value of involving appropriate outside agencies and visiting speakers within the Drug Education and the Prevention of Substance Misuse programme.
- All visiting speakers need to be made aware of the contents of the school policy and the guidelines it has produced with respect to its delivery.

- Should the school be approached by unknown outside agencies or individuals then advice regarding suitability will be sought from the health professionals.

Roles and responsibilities of the Governing Body

- To support the belief expressed in the (PSE Framework ACCAC 2000) that Personal and Social Education is an essential element in a balanced and holistic education which equips children and young people to be more personally effective, healthy and responsible in society.”
- To be committed to the aims and objectives outlined in the Conwy Drug Education and the Prevention of Substance Misuse Policy reviewed in March, 2004.
- To endorse the statements outlined in the Personal and Social Education framework regarding the moral aspect of the programme in paragraph 4.8 (ACCAC 2000).
- The Governing Body commits itself to the organisation of a consultation evening every three years to review all aspects and welcomes any positive comments or criticisms from parents that are aimed at improving the school's provision in the area of Drugs Education.

Implementation

- Teachers with responsibility for PSE will deliver the aspects of the programme specific to their year group.

Equal Opportunities

All children have access to a broad and balanced curriculum.

The curriculum will be differentiated appropriately to meet the diverse needs of all children. All children have the right to be included in the life of the school on a social, locational and functional basis. (see Equal Opportunities and Race Equality policies for further information)

Additional Learning Needs

Pupils recognised as having additional learning needs are given close attention.. When monitoring these children's progress, less weight will be given to the standard of their written work, and ephemeral evidence of progress will be looked for and recorded. In the teaching and learning of more able and talented children staff will support and guide the pupils to extend, challenge and enrich their thinking, understanding, skills and knowledge through differentiated tasks.

Curriculum Cymreig

In this subject pupils should be given opportunities, where appropriate to develop and apply knowledge and understanding of the cultural, economic, environmental , historical and linguistic characteristics of Wales.

Arrangements for policy monitoring and evaluation

- The Curriculum Leader will review the policy and make appropriate changes and amendments at least every three years.

This policy is available on the school website, and in translation, on request.